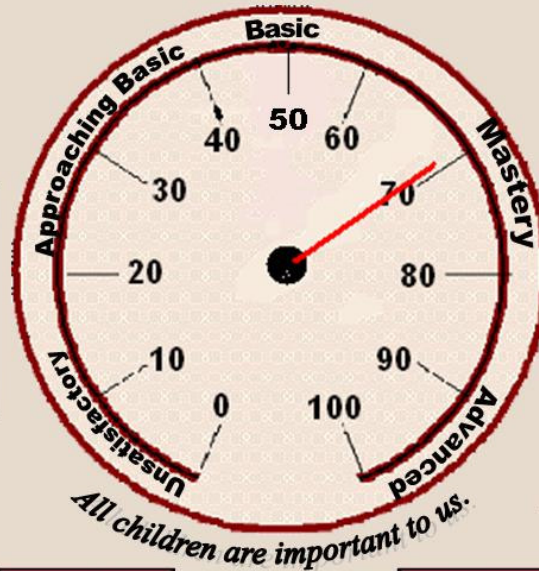


Westwood Elementary Dashboard

Provide a quality education for all students

High Academic Achievement

Percentage of students attaining Proficiency or better



Safe, Productive Environment

Positive Behavior Strategies and Character Links

Stakeholder Satisfaction

Surveys to all Stakeholders

Operational Efficiency

Effective Communication

Effective Communication

Continuous Improvement

Visionary Leadership

Respect for All

High Expectations

CALCASIEU PARISH SCHOOL SYSTEM DISTRICT GOALS PLAN WORKSHEET

School – Westwood Elementary

Principal – Phyllis Hess

Calcasieu Parish School System Focus Area: **High Academic Achievement**

PLAN			DO		STUDY	ACT
Objective of targeted dashboard measure	As measured by	Method of Publishing	Key Action Steps	Projected Date/s and Person/s Responsible for each Action Step	NOTE: <i>Review, analyze, and identify areas of improvement</i>	NOTE: <i>Revise or standardize plan for improvement using results</i>
To increase the percentage of students attaining proficiency or better.	<ul style="list-style-type: none"> • SPS • DIBELS (K-3) • Scantron (3-5) • iLEAP • LEAP 	Graphs/Charts displayed throughout the school	Grade level meetings to analyze data and identify curriculum gaps.	Kelly Parker Prior to opening of school with ongoing updates.		
		School Newsletter	Create “Teacher Data Binders” specific to each individual teacher.	Kelly Parker 8/07 – 5/08		
		PTO/PAC Meetings	Implement Blackboard Book Study on topics related to continuous school improvement.	Dina Peters 10/07 – 3/08		
		School Website	After school intervention and remediation provided to low performing students.	Phyllis Hess 10/07 – 3/08		
			Professional development activities (Thinking Maps, 4-Block, etc.) and redelivering knowledge gained during faculty meetings and/or grade level meetings.	Phyllis Hess Ongoing throughout school year.		

CALCASIEU PARISH SCHOOL SYSTEM DISTRICT GOALS PLAN WORKSHEET

School – Westwood Elementary

Principal – Phyllis Hess

Calcasieu Parish School System Focus Area: Safe, Productive Environment

PLAN			DO		STUDY	ACT
Objective of targeted dashboard measure	As measured by	Method of Publishing	Key Action Steps	Projected Date/s and Person/s Responsible for each Action Step	NOTE: <i>Review, analyze, and identify areas of improvement</i>	NOTE: <i>Revise or standardize plan for improvement using results</i>
To decrease the number of office referrals related to behavior concerns.	<ul style="list-style-type: none"> Log of office referrals Documentation of the use of “Character Counts” by classroom teachers 	Weekly FYIs	Provide ongoing informational meetings to discuss safety practices in alignment with Westwood Crisis Management Plan.	Gerald Treme		
		Westwood Website		A minimum of two formal meetings and ongoing as needed throughout the year.		
		Email	Provide detailed reminders by email & FYI regarding safety practices.	Phyllis Hess		
		Charts/Graphs	Continue to share behavior management tips in weekly FYIs.	Ongoing		
		Westwood Newsletters	Implement “Character Counts” Program in grade 3	Phyllis Hess January 14 – May 16, 2008		
		Morning Announcements	Implement “Principal’s Principles” during morning announcements	Third Grade Teachers January-May 2008		
		Student Quality Binders	Continue to implement PBS school-wide.	Phyllis Hess February – May, 2008		
				Gerald Treme Ongoing		

